

Please fill out this chart for yourself to hand in with your final draft.

Criterion	Partner 1	Partner 2	Myself
Arranged relevant details clearly to accomplish the purpose(s)?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Example: Described the steps taken properly in each section	Yes <input type="checkbox"/> No <input type="checkbox"/> Example:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Example: I attempted to clearly describe the situations in chronological order.
Used details thoroughly and specifically?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Example: I felt like I was there. I could picture it in my head.	Yes <input type="checkbox"/> No <input type="checkbox"/> Example:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Example: Tried to make them as specific as possible. Wanted my reader to really understand
Style and grammar match the models we read in class? (past, present, future)	Yes <input type="checkbox"/> No <input type="checkbox"/> Example: yes, has a section for each.	Yes <input type="checkbox"/> No <input type="checkbox"/> Example:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Example: I put them in chronological order on my paper & made sure to give examples in each section.
Used the composing practices we discussed in class? (Specific, telling details)	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Example: Told everything in detail so it was easy to follow along	Yes <input type="checkbox"/> No <input type="checkbox"/> Example:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Example: I described things well so that my reader could possibly relate
Implemented the feedback received from Dr. Sherry and my peers?			Yes <input type="checkbox"/> No <input type="checkbox"/> Tried my best to satisfy what the needs I was needed to be met.

After revising your draft, please fill out the rubric below for your EAR project:

Criterion/Grade	4.0	3.0	2.0	1.0
Organization: arranges relevant details clearly to accomplish purpose(s)	X			
Content: uses details thoroughly and specifically to make point(s)	X			
Conventions: style and grammar match the models read in class	X			
Technique: uses composing practices discussed in class	X			

- A 4.0 is... Relevant details selected and clearly arranged to make point(s)
Details used thoroughly and specifically to make point(s)
Style/grammar of genre(s) examined in class used appropriately for author's own purposes
Composing techniques discussed in class are used appropriately for author's own purposes
- A 3.0 is... Relevant details selected and arranged to make points
Details used thoroughly or specifically to make point(s)
Style/grammar of the genre(s) examined in class are used appropriately but mechanically
Composing techniques discussed in class are used appropriately but mechanically
- A 2.0 is... Details arranged to make point(s)
Details used to make point(s)
Style/grammar of the genre(s) examined in class are attempted but not always appropriate
Composing techniques discussed in class are attempted but not always appropriate
- A 1.0 is... Details do not seem relevant; arrangement unclear
Lacks details; does not make point(s)
Style/grammar of the genre(s) examined in class are not used
Composing techniques discussed in class are not used